



Cloughwood Academy

2022-2023



Be Your Best Possible Self

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£15,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,190		Date Updated: 20/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes. ALL pupils will be active for at least 30 minutes per day.	PE and sports equipment – e.g PE resources and outdoor/indoor play equipment Teachers aware of ways to make learning more active outdoors. Structured play times PE links with ‘enrichment’ experiences. Enrichment time, Mon-Thurs, students choose between 3 option, many of PESSPA including, Australian Rules Football, cricket, Indoor sports/games, golf, yoga, dog walking.		£ 711.00	Children enjoy learning new sports and accessing appropriate resources. Children joining in the games via fitness, daily mile, structured playtimes, ‘enrichment’ and external provider sessions. Pupils are more active in PE opportunities - improving attitudes and work stamina. Development of social skills. Students work towards choosing an ‘enrichment’ activity	
				Sustainability and suggested next steps: Review resources and update where necessary for varying experiences.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure PE outcomes board is up to date with curriculum links.</p> <p>Weekly diary/Newsletter and social media with latest sports results and achievements and clubs list.</p> <p>Photos of PE, school sports and physical activity social media</p> <p>Celebration assemblies in school and wider community.</p> <p>Enrichment opportunities.</p> <p>External Provider experiences.</p> <p>Employ Motivational and Outdoor Learning Instructor (MOLI).</p>	<p>Keep the LGB up to date with outcomes.</p> <p>Use email, website and social media to promote sporting achievements, results and PESSPA.</p> <p>Utilise MOLI in all aspects of learning.</p> <p>Reinforce positive performance by awarding certificates to students participating and achieving.</p> <p>Enrichment time, Mon-Thurs, students choose between multiple options, many of PESSPA including, Football, cricket, Indoor sports/games, golf, yoga.</p>	£8,996	<p>Pupils are very proud to be involved in assemblies/photos on social media.</p> <p>The provision of PESSPA is impacting on confidence, fitness and self esteem.</p> <p>High levels of attendance and increased confidence are having an impact on learning across the curriculum.</p> <p>Student behaviour is more positive, following the schools 'Cloughwood Way' to achieve points in order to participate in enriching activities.</p>	Find other ways to promote PESSPA and link with all curriculum areas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff to have access to CPD.</p> <p>Have PE lead take sessions with other staff during 'twilights' and departmental meetings to update and increase confidence, knowledge and skills.</p> <p>Opportunities for all staff to lead PESSPA.</p> <p>Using external agencies to model PESSPA</p>	<p>All staff to have access through courses and observing and teaching alongside lead teachers and coaches.</p> <p>Specialists for swimming and gymnastics.</p>	£1,375	<p>Improved planning and resourcing has had a positive impact on the PE curriculum this year.</p> <p>Children enjoy PE and are beginning to make good progress in skills development.</p> <p>Teaching staff have benefited from modelling of good teaching PE subject lead was well supported.</p> <p>Clear plans are in place which have been shared with staff.</p> <p>Staff more confident in delivery.</p> <p>A wider range of sports delivered in PE.</p>	<p>School staff begin to lead PE sessions.</p> <p>CPD developed further for all staff which is bespoke to individual needs.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ Motivational and Outdoor Learning Instructor (MOLI). PE links with 'enrichment' experiences. Trips to varying environments. Summer camp.	Forrest School experiences through MOLI. Enrichment options and opportunities such as golf, Football, circus skills, gym work, horse riding, boxing and climbing. Trips to Charlie's gym, other schools, Petty Pool, The Grange, equestrian clubs. School residential, including a range of PESSPA. The 2022 trip included high ropes course, water sports, fire making (bush craft), hiking, den building, cycling, gymnastics, 8-ball and table football.	£4,206	Engagement in all options offered. Students are wanting to choose new experiences, helping them to discover their talents and interests. Children developing confidence in trying/attempting new skills. Lower anxiety in new experiences. 'Have a go' attitude.	Provide students with more and varying options through 'Enrichment' and other 'Learning Outside The Classroom' experiences. Explore the provision of a whole school adventure week.

	After school football club.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a comprehensive and regular programme of intra-school competition and festivals. Ensure that as many children get the opportunity to play in competitive sport.	Sports day Daily break times, PE and 'enrichment' including competitive games of football, cricket, athletics etc. Inter school football league.	£ 712.00	Children are growing resilience. Children are developing team skills. Children are leading teams. Children are more confident in their own ability and able to identify strengths and areas for development.	Develop inter school and hub competitions.

Signed off by	
Head Teacher:	R Newton
Date:	20/07/2023
Subject Leader:	R McEvoy
Date:	20/07/2023
Governor:	H Madeley
Date:	20/07/2023