

Pupil premium strategy statement

Pupil premium is additional funding intended to improve the attainment of disadvantaged pupils

Schools receive Pupil Premium funding based on the number of pupils they have recorded in the January census each year from the following groups, at the current rates:

- £1,385 for each primary pupil, or £985 for each secondary pupil who claims free school meals (FSM) or who has claimed FSM in the last 6 years (Ever6)
- Up to £2,410 for each Looked-after child (LAC) or Previously Looked-after child (PLAC).
- £320 for each pupil with a parent who is either serving in HM Forces, or who has retired on a pension from the Ministry of Defence.

Pupil Premium is not based on academic ability.

School overview

School name	Cloughwood Academy
Pupils in school	82
Proportion of disadvantaged pupils	75.6%
Pupil premium allocation this academic year	£64,270
Academic year or years covered by statement	2022-2023
Publish date	October 2022
Review date	October 2023
Statement authorised by	Adrian Larkin
Pupil premium lead	Sam Howarth / Robert Newton
Governor lead	Hannah Madeley

Disadvantaged pupil barriers to success

SEMH difficulties and Medical Needs
Broken educational pathways and missed milestones at every key stage
Exclusion from previous schools/disaffection
Poor attendance inc Emotionally based school non-attendance (EBSN)
Lack of parental capacity
Poverty
Speech and language difficulties
MLD

Social isolation/hygiene and personal health routines
Covid anxieties/Mental Health

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
76% of pupils will achieve an accredited qualification in Maths, English, Science and ICT	Cloughwood Academy Assessment and Tracking Framework	July 2023
At least 76% of pupils will achieve 5 GCSEs or equivalent (1-9) – KS4	Cloughwood Academy Assessment and Tracking Framework	July 2023
80% of year 6 pupils will make expected progress	Cloughwood Academy Assessment and Tracking Framework	July 2023

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
To improve attendance of pupils attracting PP	Pastoral lead using robust interventions to raise attendance to meet initial school target of 85%.
To create travel independence	Develop independent travel awareness in KS4
Barriers to learning these priorities address	Poor attendance Lack of parental capacity Broken educational pathways Covid anxieties / Mental Health Social isolation / hygiene and personal health routines
Projected spending	£13,500

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Raise attainment in numeracy	Termly data drops Progress tests 3 per year	July 2023
Continue to raise attainment in literacy – Lexia and magazine subscriptions	Termly data drops Progress tests 3 per year	July 2023
Broaden enrichment opportunities including	90% of PP pupils will make expected	July 2023

increase in Learning Outside the Classroom (LOT) and visitors to school.	progress. Reduction in sanctions including 0 fixed term exclusions. Stakeholder questionnaires	
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Targeted academic support for current academic year

Measure	Activity
Grow SENDIT Provision	Change line of sight to give increased focus on literacy interventions. Employ mainscale teacher to run SENDIT interventions
Use LEXIA whole school to increase exposure to text, support MLD and literacy difficulties.	Use of Lexia to supplement the work of the literacy co-ordinator to develop whole school literacy.
Use My Maths whole school to increase exposure to numbers, support MLD and numeracy difficulties.	Use of MyMaths to supplement the work of the numeracy co-ordinator to develop whole school numeracy.
KS3 cognition and learning group.	Higher staff to pupil ratio offering a different curriculum for MLD pupils. 78% of pupils are pupil premium.
Representing the school within the community and supporting memberships of clubs	School uniform / PE Kits / Camping kit and equipment Support with membership fees / uniform and kit / transport.
Barriers to learning these priorities address	Social, emotional and mental health difficulties Speech and language difficulties Moderate learning difficulties
Projected spending	£ 43,520

Wider strategies for current academic year

Measure	Activity
Priority 1	Utilising the Post-16 teaching spaces to enhance our curriculum offer through the development of vocational provision.
Priority 2	Extended work experience undertaken in Y11

Barriers to learning these priorities address	Broken educational pathways and missed milestones at every key stage Exclusion from previous schools Poverty
Projected spending	£ 7,250

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure whole school literacy and numeracy strategy are implemented. Increase number of pupils accessing SENDIT interventions.	CPD SLT Monitoring English and Maths subject leader co-ordination Data drops including PTE and PTM termly.
Targeted support	Offer best SENDIT model reaching as many pupils as possible prioritising pupil premium.	Ongoing CPD. SENCO line of sight to SENDIT and maths interventions.
Wider strategies	Work Experience Placements in Y11.	Strategic planning for classroom staff and outdoor learning co-ordinator time.

We will measure the impact by:

- Regular testing of pupils' literacy and numeracy levels, including GL Assessment
- Monitoring pupils' attendance, engagement, participation and motivation
- Reviewing exam performance
- Undertaking parental and pupil stakeholder surveys
- Reviewing pupil destinations after KS4

The Pupil Premium Strategy will be reviewed annually in November.

Review: last year's aims and outcomes

Aim	Outcome
76% of pupils will achieve an accredited qualification in Maths, English, Science and ICT	84% of pupils achieved an accredited qualification in Maths, English, Science and ICT.
At least 76% of pupils will achieve 5 GCSEs or equivalent (1-9) – KS4	93% of pupils will achieved 5 GCSEs or equivalent (1-9) – KS4
80% of year 6 pupils will make expected progress	83% of year 6 pupils made expected progress

Historic data

	2022/2023	2021/2022	2020/2021
Number of Primary aged pupils on roll (eligible)	17 (8)	14	16
Amount of Pupil Premium Grant per eligible Primary aged pupil	£1,385	£1,345	£1,345
Number of Secondary aged pupils on roll (eligible)	65 (54)	60	49
Amount of Pupil Premium Grant per eligible Secondary aged pupil	£955	£955	£935
Total number of pupils on roll	82	74	65
Total number of pupils eligible for Pupil Premium Grant	62	56	47
Total amount of Pupil Premium Grant received	£64,270	£56,210	£48,785