

2025-26

History

Year 7

<u>Half term</u>	<u>Focus</u>	<u>Skill</u>
<u>Autumn 1</u>	<p><u>What is history?</u></p> <ul style="list-style-type: none"> Introduction to history: What is it and why it matters Timelines: Placing events in chronological order Primary and secondary sources Using sources: Evidence vs opinion Investigating a historical question (e.g., local history) Presenting findings: Posters or short presentations Review and assessment: Quiz & reflection 	<ul style="list-style-type: none"> Understanding purpose of history, historical vocabulary Chronology, sequencing events Source identification, basic evaluation Critical thinking, distinguishing fact/opinion Research skills, posing questions Communication, synthesis of information Consolidation, self-assessment
<u>Autumn 2</u>	<p><u>Feudal system and 1066</u></p> <ul style="list-style-type: none"> <i>The Norman Conquest and Battle of Hastings</i> <i>William the Conqueror's rule</i> <i>Introduction to the feudal system</i> <i>Life for peasants</i> <i>Life for nobility</i> <i>Castles and medieval warfare</i> <i>Assessment/project: How 1066 changed England</i> 	<ul style="list-style-type: none"> Chronology, understanding key events Cause & effect, analyzing leadership Understanding social hierarchy Interpretation, comparing perspectives Critical thinking, evaluating significance Using evidence, explanation Historical writing, argument construction
<u>Spring 1</u>	<p><u>Life in medieval Britain</u></p> <ul style="list-style-type: none"> <i>Daily life in towns and villages</i> <i>The role of religion and the Church</i> <i>Work and trade in medieval towns</i> <i>Education and learning in medieval times</i> <i>Health, medicine, and hygiene</i> <i>Assessment: Mini-project on medieval life</i> 	<ul style="list-style-type: none"> Contextual understanding Source analysis, evaluating influence Comparing perspectives Interpretation, descriptive writing Critical thinking, evaluation Research, synthesis, presentation
<u>Spring 2</u>	<p><u>Tudors and reformation</u></p> <ul style="list-style-type: none"> <i>Henry VIII and the Reformation</i> <i>Church vs state: Religious changes</i> <i>Daily life in Tudor England</i> <i>Elizabeth I and the religious settlement</i> <i>Explorers and trade</i> <i>Assessment: Presentation on a Tudor figure or event</i> 	<ul style="list-style-type: none"> Chronology, sequencing events Cause & consequence, evaluating sources Interpretation of society and culture Comparison, source evaluation Synthesizing information Communication, presenting evidence

<p><u>Summer 1</u></p>	<p><u>English Civil War</u> <i>Causes of the English Civil War</i> <i>Key battles and figures</i> <i>Role of Parliament vs monarchy</i> <i>Life during the war</i> <i>Outcomes and significance</i> <i>Assessment: Essay/project on the Civil War</i></p>	<p>Chronology, identifying key events Source analysis, interpreting evidence Comparison, understanding perspectives Critical thinking, empathy Evaluating significance, drawing conclusions Argument construction, historical writing</p>
<p><u>Summer 2</u></p>	<p><u>Plague and witchcraft</u> <i>Causes of the plague</i> <i>Spread and impact of the plague</i> <i>Social and economic consequences</i> <i>Beliefs about witchcraft</i> <i>Famous witch trials</i> <i>Daily life during plague and witch hunts</i> <i>Review activity: Timeline & key events</i> <i>Assessment: Essay or project on plague/witchcraft</i></p>	<p>Cause & effect, contextual understanding Analysis, interpreting evidence Evaluation, critical thinking Source analysis, understanding belief systems Interpretation, comparing perspectives Synthesis, descriptive writing Sequencing, consolidation Argumentation, evidence use</p>

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Year 8

Half term	Focus	Skills
Autumn 1	<p>Slave Trade</p> <p><i>Origins of the transatlantic slave trade</i> <i>Middle Passage and conditions on ships</i> <i>Life of enslaved people</i> <i>European involvement and profits</i> <i>Resistance and rebellion</i> <i>Abolition movement</i> <i>Assessment: Structured essay or presentation</i></p>	<p>Chronology, contextual understanding Source analysis, empathy Interpretation, understanding perspectives Critical thinking, evaluating impact Evaluating significance, comparing evidence Argumentation, historical writing Research, synthesis</p>
Autumn 2	<p>Industrial Revolution</p> <p><i>Causes of industrialization</i> <i>Key inventions and innovations</i> <i>Urbanization and living conditions</i> <i>Working conditions and child labour</i> <i>Social reform and responses</i> <i>Economic and social impact</i> <i>Assessment: Essay or project on Industrial Revolution</i></p>	<p>Cause & consequence Analysis of technological impact Critical thinking, interpretation Evaluating sources, empathy Comparison, evaluating significance Synthesis, drawing conclusions Argument construction, historical writing</p>
Spring 1	<p>British Empire</p> <p><i>Expansion of the British Empire</i> <i>Colonization and trade</i> <i>Life in colonies</i> <i>Impact on indigenous peoples</i> <i>Debate: Was Empire positive or negative?</i> <i>Assessment: Research project</i></p>	<p>Chronology, contextual understanding Cause & effect Perspective-taking, empathy Critical thinking Debate, communication Research, synthesis</p>
Spring 2	<p>Life in Victorian Britain</p> <p><i>Daily life in Victorian Britain</i> <i>Education and child labour</i> <i>Public health and hygiene</i> <i>Social classes and poverty</i> <i>Crime and punishment</i> <i>Assessment: Mini-project on Victorian life</i></p>	<p>Contextual understanding Source analysis Comparison, interpretation Critical thinking, evaluating significance Synthesis, descriptive writing Research, presentation</p>
Summer 1	<p>Womens rights</p> <p><i>Early campaigns for women's rights</i></p>	<p>Chronology, sequencing events Source evaluation, empathy</p>

	<p><i>Suffragettes and suffragists</i> <i>Key figures in women's movement</i> <i>Education and employment for women</i> <i>Legal and social changes</i> <i>Assessment: Presentation/project on women's rights</i></p>	<p>Comparison of approaches Interpretation, critical thinking Synthesizing information Communication, argumentation</p>
<p>Summer 2</p>	<p>WWI <i>Causes of WWI</i> <i>Key battles and strategies</i> <i>Life in the trenches</i> <i>Home front and propaganda</i> <i>Outcomes and consequences</i> <i>Treaty of Versailles</i> <i>Review activity: Timeline & key events</i> <i>Assessment: Essay or source analysis on WWI</i></p>	<p>Chronology, identifying causes Source interpretation Empathy, critical thinking Evaluating impact and bias Synthesizing information Drawing conclusions, evaluation Sequencing, consolidation Argumentation, historical writing</p>

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Year 9

Half term	Focus	Skills
Autumn 1	<p>Interwar Period</p> <p><i>Treaty of Versailles and Germany</i></p> <p><i>League of Nations</i></p> <p><i>Economic challenges and the Great Depression</i></p> <p><i>Rise of dictators: Hitler, Mussolini</i></p> <p><i>Life in interwar Britain</i></p> <p><i>Causes of WWII</i></p> <p><i>Assessment: Structured essay on interwar period</i></p>	<p>Chronology, cause & effect</p> <p>Source analysis</p> <p>Critical thinking</p> <p>Perspective-taking</p> <p>Evaluation, interpreting evidence</p> <p>Linking events, synthesis</p> <p>Historical writing, argument construction</p>
Autumn 2	<p>WW2</p> <p><i>Key battles and events</i></p> <p><i>Blitz and civilian life</i></p> <p><i>Holocaust introduction</i></p> <p><i>Home front and rationing</i></p> <p><i>Allied and Axis powers</i></p> <p><i>Outcomes of WWII</i></p> <p><i>Assessment: Project or essay</i></p>	<p>Chronology, sequencing</p> <p>Source interpretation</p> <p>Critical thinking, empathy</p> <p>Comparison, evaluating sources</p> <p>Analysis of significance</p> <p>Synthesis, drawing conclusions</p> <p>Argumentation, evidence use</p>
Spring 1	<p>The Holocaust</p> <p><i>Origins of anti-Semitism and Nazi ideology</i></p> <p><i>Life in ghettos and camps</i></p> <p><i>Persecution and resistance</i></p> <p><i>Liberation and aftermath</i></p> <p><i>Survivor testimonies and sources</i></p> <p><i>Assessment: Source analysis or essay</i></p>	<p>Contextual understanding</p> <p>Empathy, interpretation</p> <p>Source evaluation</p> <p>Critical thinking, synthesis</p> <p>Making connections, moral reasoning</p> <p>Historical writing, argument construction</p>
Spring 2	<p>Cold War</p> <p><i>Origins of the Cold War</i></p> <p><i>Key events: Berlin, Cuba, Korea, Vietnam</i></p> <p><i>Life under communism vs capitalism</i></p> <p><i>Nuclear threat and propaganda</i></p> <p><i>End of the Cold War</i></p> <p><i>Assessment: Project or essay</i></p>	<p>Chronology, contextual understanding</p> <p>Cause & effect, evaluation</p> <p>Comparison, perspective-taking</p> <p>Critical thinking, interpreting propaganda</p> <p>Synthesis, drawing conclusions</p> <p>Argumentation, evidence use</p>
Summer 1	<p>Civil Rights and Modern Conflicts</p> <p><i>Civil Rights movement in the USA</i></p>	<p>Chronology, cause & effect</p> <p>Source analysis, empathy</p>

	<p><i>Apartheid in South Africa</i> <i>Key figures and events</i> <i>Global human rights issues</i> <i>Modern conflicts: causes and impact</i> <i>Assessment: Presentation or essay on civil rights/modern conflicts</i></p>	<p>Interpretation, comparison Critical thinking, evaluating impact Synthesis, drawing connections Communication, argumentation</p>
<p>Summer 2</p>	<p>Brief history of medicine <i>Early medicine: Ancient Egypt, Greece, Rome</i> <i>Medieval medicine and the role of the Church</i> <i>Renaissance medicine and key discoveries</i> <i>Vaccinations and Edward Jenner</i> <i>Industrial era medicine and public health</i> <i>Modern medicine: antibiotics, surgery, and contemporary advances</i></p>	<p>Chronology, contextual understanding Source analysis, understanding beliefs Interpretation, evaluating discoveries Cause & effect, critical thinking Evaluation of social impact, comparison Synthesizing information, historical writing, drawing conclusions</p>

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Year 10

Half term	Focus	Skills
Autumn 1	<p><u>The Weimar republic</u></p> <ul style="list-style-type: none"> Introduction to Germany 1918: End of WWI, Treaty of Versailles <ul style="list-style-type: none"> Political challenges: Spartacist revolt, Kapp Putsch Economic crisis: hyperinflation and Dawes Plan <ul style="list-style-type: none"> Social challenges and cultural change Recovery: Golden Years (1924-1929) Key figures and parties in Weimar politics <ul style="list-style-type: none"> Assessment / timeline activity 	<p>Chronology, cause & consequence Source analysis, evaluating bias Interpretation of economic data Contextual understanding Synthesis of cause & effect Comparison, evaluation of significance Communication and structured writing</p>
Autumn 2	<p><u>Rise of the Nazi party</u></p> <ul style="list-style-type: none"> Formation of the Nazi Party <ul style="list-style-type: none"> Early failed attempts (Munich Putsch) <ul style="list-style-type: none"> Nazi propaganda and ideology Role of economic depression in support for Nazis <ul style="list-style-type: none"> Nazi tactics: elections, SA, SS Hitler appointed Chancellor (1933) Assessment / source analysis activity 	<p>Source evaluation, identifying bias Cause & consequence analysis Understanding ideology Linking economic/social factors to political outcomes Interpretation of propaganda Chronology and evaluation of turning points Structured argumentation</p>
Spring 1	<p><u>Nazi Germany 1933-39</u></p> <ul style="list-style-type: none"> Consolidation of power: Reichstag Fire, Enabling Act <ul style="list-style-type: none"> The Gestapo, SS, and control mechanisms <ul style="list-style-type: none"> Nazi policies: youth, education, women <ul style="list-style-type: none"> Propaganda and censorship Persecution of minorities: Jews, Roma, political opponents Assessment / essay: How the Nazis controlled Germany 	<p>Source interpretation, bias analysis Cause & consequence Comparing policies and impacts Evaluating primary vs secondary sources Critical thinking and analysis Structured essay writing</p>
Spring 2	<p><u>Germany during WW2</u></p> <p>Germany at war: Blitzkrieg, early victories The home front and war economy Holocaust: origins, implementation Resistance and opposition Collapse of Nazi Germany Assessment / source evaluation: war and persecution</p>	<p>Chronology and historical significance Analysis of impact on society Interpretation of evidence Comparing resistance and compliance Synthesis and evaluation Argumentation and conclusions</p>

Summer 1	<p style="text-align: center;">Coursework Preparation</p> <ul style="list-style-type: none"> Introduction to historical investigation Choosing a research question Finding and evaluating sources Note-taking and structuring arguments Planning essay: introduction, main points, conclusion Drafting sections of the coursework 	<ul style="list-style-type: none"> Research skills Source evaluation Structuring historical arguments Analytical writing Synthesizing evidence Communication and presentation
Summer 2	<p style="text-align: center;">Coursework Completion</p> <ul style="list-style-type: none"> Completing first draft Redrafting introduction & conclusion Integrating sources Refining analysis & arguments Editing & proofreading Final submission & reflection 	<ul style="list-style-type: none"> Research skills Source evaluation Structuring historical arguments Analytical writing Synthesizing evidence Communication and presentation

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Year 11

<u>Half term</u>	<u>Focus</u>	<u>Skill</u>
<u>Autumn 1</u>	<p><u>Treaty of Versailles and League of Nations</u> Treaty of Versailles – What it was & why it took place Treaty of Versailles – Terms & long-term consequences Consequences of the Treaty – Germany & Europe League of Nations – Structure, membership, humanitarian work League of Nations – Successes & failures in the 1920s League of Nations – Failures in the 1930s & impact of the Depression Link between Treaty of Versailles & League failures</p>	Cause & consequence, source analysis, interpretation, making links, chronology
<u>Autumn 2</u>	<p><u>Hitler's Foreign Policy and road to WW2</u></p> <ul style="list-style-type: none"> • <i>Hitler's aims & long-term foreign policy goals</i> • <i>Key events: The Saar, rearmament, Rhineland</i> <ul style="list-style-type: none"> • <i>Anschluss & Sudetenland</i> • <i>Appeasement – policy & justification</i> • <i>Nazi-Soviet Pact – significance</i> • <i>Outbreak of WWII – Why Britain and France declared war</i> • <i>How far Hitler's foreign policy vs other factors caused war</i> 	Source analysis, evaluating interpretations, cause & consequence, historical judgement
<u>Spring 1</u>	<p><u>Cold War and Early Crises</u> Breakdown of USA-USSR alliance & ideological differences USSR control over Eastern Europe USA reaction to Soviet expansion Berlin Blockade & Airlift – causes & consequences Who was more to blame: USA vs USSR Effectiveness of USA in containing communism Korean War – causes & USA involvement</p>	Chronology, cause & consequence, interpretation of events, comparison of perspectives
<u>Spring 2</u>	<p><u>Cold war conflicts and collapse of Soviet control</u> Cuban Missile Crisis – causes & events Outcome & success of USA Vietnam War – causes & escalation Vietnam War – tactics, opposition, and outcomes Opposition to Soviet control – Hungary & Czechoslovakia Berlin Wall & Poland – significance & resistance Collapse of Soviet influence – role of Gorbachev</p>	Analysis, evaluation, comparison, historical judgement, chronology
<u>Summer</u>	<u>Revision and Exam preparation</u>	