

2025-26

Geography Year 7

Half term	Focus	Skill
<u>Autumn 1</u>	<p><u>Introduction into geography</u></p> <p><i>What is Geography?</i> – Human, physical, environmental geography. <i>Continents & Oceans</i> – World map skills, naming and locating. <i>Latitude & Longitude</i> – Using global coordinates. <i>Map Symbols & Keys</i> – Reading Ordnance Survey (OS) maps. <i>Scale & Distance</i> – Measuring straight-line and route distances. <i>Grid References & Direction</i> – 4/6-figure references, compass points. <i>Assessment & Review</i> – Map skills test / enquiry task.</p>	<p>Using atlases, globes, and world maps. Grid references (4/6 figure), compass directions, map symbols. Measuring scale and distance. Describing patterns and distributions.</p>
<u>Autumn 2</u>	<p><u>Weather and Climate</u></p> <p><i>What is Weather?</i> – Elements and how we measure them. <i>Weather Instruments</i> – Stevenson screen, rain gauge, anemometer. <i>Microclimates</i> – Local study (school grounds data collection). <i>Climate vs Weather</i> – Definitions and global climate zones. <i>The Water Cycle</i> – Processes of evaporation, condensation, precipitation. <i>Extreme Weather Events</i> – Case study (e.g. UK storm). <i>Assessment & Review</i> – Weather/climate knowledge test and skills application.</p>	<p>Collecting and recording weather data. Using and interpreting climate graphs. Fieldwork skills (microclimate enquiry). Explaining cause-effect relationships (e.g. water cycle).</p>
<u>Spring 1</u>	<p><u>Rivers</u></p> <p><i>The Water Cycle & Rivers</i> – Recap of water cycle; introduction to rivers. <i>River Processes</i> – Erosion, transportation, deposition. <i>Upper Course Landforms</i> – Waterfalls, gorges, V-shaped valleys. <i>Middle & Lower Course Landforms</i> – Meanders, ox-bow lakes, floodplains. <i>Flooding</i> – Causes, effects, case study. <i>Assessment & Review</i> – End-of-unit test and river enquiry task.</p>	<p>Sequencing physical processes (erosion, transportation, deposition). Annotated diagrams and cross-sections. Extended writing (causes and effects of flooding). Using case studies to evidence understanding.</p>
<u>Spring 2</u>	<p><u>UK Landscapes and Regions</u></p> <p><i>Physical Landscapes of the UK</i> – Mountains, rivers, coasts. <i>Geology & Relief</i> – How rocks shape the landscape. <i>Population Distribution</i> – Where people live and why. <i>Economic Activities</i> – Agriculture, industry, services. <i>Regional Contrasts</i> – Comparing two UK regions. <i>Assessment & Review</i> – UK landscapes & regions enquiry.</p>	<p>Interpreting OS maps and contour lines. Comparing and contrasting regions. Describing distributions of population and economic activity. Linking physical and human geography.</p>
<u>Summer 1</u>	<p><u>Ecosystems</u></p> <p><i>What is an Ecosystem?</i> – Producers, consumers, decomposers. <i>Food Chains & Webs</i> – Interdependence and balance. <i>Biomes of the World</i> – Tropical rainforest, desert, tundra.</p>	<p>Categorising biomes and species adaptations. Explaining interdependence (food webs). Using secondary sources (e.g. biome maps). Cause-effect reasoning (human impacts on ecosystems).</p>

	<p><i>Adaptations</i> – Plants and animals in different environments. <i>Local Ecosystem Study</i> – Woodland/park enquiry. <i>Assessment & Review</i> – Biomes knowledge test and local ecosystem write-up.</p>	
<p><u>Summer 2</u></p>	<p style="text-align: center;"><u>Africa</u></p> <p><i>Introduction to Africa</i> – Location, size, countries, and physical features. <i>Climate & Biomes of Africa</i> – Desert, savanna, rainforest patterns. <i>Population & Settlement</i> – Distribution and key population centres. <i>Development in Africa</i> – Development indicators and contrasts (e.g. Nigeria vs Malawi). <i>Opportunities & Challenges</i> – Natural resources, tourism, urbanisation, poverty. <i>Assessment & Review</i> – Case study write-up / test (e.g. “What are the challenges and opportunities for development in Africa?”).</p>	<p>Thematic mapping (climate, population, resources). Interpreting development indicators. Evaluating opportunities vs challenges. Regional comparison and extended writing.</p>

2025-26

Geography Year 8

Half term	Focus	Skills
Autumn 1	<p align="center">Coasts</p> <p><i>Introduction to Coasts</i> – Waves and coastal processes. <i>Erosion Landforms</i> – Headlands, bays, caves, arches, stacks. <i>Deposition Landforms</i> – Beaches, spits, bars. <i>Coastal Management</i> – Hard engineering strategies. <i>Coastal Management (cont.)</i> – Soft engineering & sustainable options. <i>Assessment & Review</i> – Case study (e.g. Holderness Coast).</p>	<p align="center">Sequencing coastal processes. Annotated landform sketches and cross-sections. Evaluating management strategies. Case study application.</p>
Autumn 2	<p align="center">Population and migration</p> <p><i>Population Growth</i> – Global distribution and changes. <i>Population Pyramids</i> – Interpreting age structure. <i>Push & Pull Factors</i> – Why people migrate. <i>Case Study: Migration</i> – Impacts on host and source countries. <i>Refugees & Asylum Seekers</i> – Global migration challenges. <i>Assessment & Review</i> – Extended writing task.</p>	<p align="center">Graphs/charts (population pyramids, choropleth maps). Describing and explaining population trends. Cause-effect chains (push/pull migration factors). Extended writing (advantages/disadvantages of migration).</p>
Spring 1	<p align="center">Urbanisation</p> <p><i>What is Urbanisation?</i> – Patterns and trends. <i>Megacities</i> – Growth and global distribution. <i>Opportunities in Cities</i> – Employment, services, culture. <i>Challenges in Cities</i> – Housing, traffic, pollution. <i>Sustainable Cities</i> – Case study (e.g. Curitiba). <i>Assessment & Review</i> – Urban challenges enquiry.</p>	<p align="center">Comparing urban case studies (HIC vs LIC/NEE). Interpreting settlement maps and land use. Decision-making (sustainability challenges). Evaluating opportunities vs challenges.</p>
Spring 2	<p align="center">Asia</p> <p><i>Introduction to Asia</i> – Physical and human overview. <i>Economic Growth</i> – Case study: China. <i>Population Growth</i> – Case study: India. <i>Environmental Challenges</i> – Air pollution, deforestation, water shortages. <i>Contrasts Within Asia</i> – HICs vs LICs/NEEs. <i>Assessment & Review</i> – Compare China and India.</p>	<p align="center">Regional comparisons (economic/social contrasts). Interpreting statistics and choropleth maps. Explaining environmental issues. Using case studies to support arguments.</p>
Summer 1	<p align="center">Natural hazards</p> <p><i>Tectonic Hazards</i> – Plate boundaries and processes. <i>Earthquakes</i> – Case study comparison (HIC vs LIC). <i>Volcanoes</i> – Case study and impacts. <i>Weather Hazards</i> – Hurricanes/cyclones. <i>Droughts</i> – Causes and impacts.</p>	<p align="center">Cause-effect chains (tectonic and climatic hazards). Comparing HIC vs LIC hazard impacts. Decision-making exercises (risk reduction strategies). Problem-solving using case studies.</p>

	<p><i>Assessment & Review – Hazard comparison task.</i></p>	
<p>Summer 2</p>	<p><u>Development and Globalisation</u> <i>What is Development? – Indicators and measures.</i> <i>Uneven Development – Causes and consequences.</i> <i>Globalisation – Trade, TNCs, connections.</i> <i>Aid & Fair Trade – Advantages and limitations.</i> <i>Case Study: Globalisation – e.g. Nike, Apple.</i> <i>Assessment & Review – Extended writing task.</i></p>	<p>Interpreting and comparing development data. Using cartograms/choropleth maps. Explaining global connections (trade, aid). Extended writing (evaluating globalisation).</p>

2025-26

Geography Year 9

Half term	Focus	Skills
Autumn 1	<p>Climate Change</p> <p><i>Evidence of Climate Change</i> – Past and present. <i>Causes of Climate Change</i> – Natural vs human. <i>Impacts Globally</i> – LIC vs HIC contrasts. <i>Mitigation Strategies</i> – Renewable energy, carbon capture. <i>Adaptation Strategies</i> – Farming, flood management. <i>Assessment & Review</i> – Climate change evaluation.</p>	<p>Climate Change</p> <p>Interpreting evidence (graphs, ice cores, temperature records). Explaining complex causes and effects. Evaluating responses (mitigation vs adaptation). Source analysis and critical thinking.</p>
Autumn 2	<p>Resource Management</p> <p><i>Global Resource Distribution</i> – Food, water, energy. <i>Food Resources</i> – Insecurity and solutions. <i>Water Resources</i> – Shortages and management. <i>Energy Resources</i> – Fossil fuels vs renewables. <i>Sustainability</i> – Local and global strategies. <i>Assessment & Review</i> – Decision-making exercise.</p>	<p>Mapping global inequalities in resources. Decision-making (food/water/energy strategies). Evaluating sustainability approaches. Linking physical and human geography.</p>
Spring 1	<p>The Middle East</p> <p><i>Introduction to the Middle East</i> – Location, key countries. <i>Physical Geography</i> – Climate, rivers, resources. <i>Population & Diversity</i> – Languages, religions, settlement. <i>Resource Issues</i> – Oil and water. <i>Conflict & Cooperation</i> – Case study focus. <i>Assessment & Review</i> – Regional enquiry.</p>	<p>Regional thematic mapping. Analysing complexity (physical, human, political). Using case studies to explain resource conflict. Extended regional comparison.</p>
Spring 2	<p>Geopolitics</p> <p><i>What is Geopolitics?</i> – Power, borders, influence. <i>Superpowers</i> – Past and present. <i>Global Inequality</i> – Causes and effects. <i>International Organisations</i> – UN, EU, NATO. <i>Future of Power</i> – China, USA, emerging economies. <i>Assessment & Review</i> – Extended essay task.</p>	<p>Critical thinking about global power and inequality. Extended essay writing. Evaluating multiple viewpoints. Using evidence to argue persuasively.</p>
Summer 1	<p>Globalisation and the future of the planet</p> <p><i>What is Globalisation?</i> – Trade and connections recap. <i>Global Challenges</i> – Inequality, poverty, migration. <i>Sustainability Issues</i> – Climate, energy, food. <i>The Role of Technology</i> – Social media, innovation. <i>Future Scenarios</i> – Optimistic vs pessimistic.</p>	<p>Interpreting global datasets. Systems thinking (connections and interdependence). Evaluating future scenarios. Decision-making based on sustainability.</p>

	<p><i>Assessment & Review – Decision-making task.</i></p>	
<p>Summer 2</p>	<p>Fieldwork and local enquiry <i>Introduction to Fieldwork – The enquiry process.</i> <i>Planning the Investigation – Question, hypothesis, method.</i> <i>Data Collection – Fieldwork (urban, environmental, or resource-based).</i> <i>Data Presentation – Graphs, maps, GIS.</i> <i>Data Analysis & Conclusions – Patterns, anomalies, explanations.</i> <i>Final Write-up & Review – Assessment and presentation.</i></p>	<p>Planning an enquiry (hypotheses, methods). Primary data collection (fieldwork techniques). Presenting data (graphs, maps, GIS). Analysing results and writing a structured conclusion.</p>

2025-26

Geography Year 10

<u>Half term</u>	<u>Focus</u>
<u>Autumn</u>	<p style="text-align: center;"><u>Population Dynamics</u></p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Interpreting population pyramids, analysing birth and death rates, understanding migration patterns. <p style="text-align: center;"><u>Changing Urban Environments</u></p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Evaluating urbanization trends, assessing challenges in urban areas, proposing sustainable solutions.
<u>Spring</u>	<p style="text-align: center;"><u>Development</u></p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Comparing development indicators, analysing factors affecting development, evaluating strategies for development. <p style="text-align: center;"><u>Tourism</u></p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Assessing the impact of tourism, understanding sustainable tourism practices, analyzing case studies.
<u>Summer</u>	<p style="text-align: center;"><u>Natural Hazards</u></p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Understanding tectonic processes, analysing the impact of natural hazards, evaluating disaster management strategies. <p style="text-align: center;"><u>Geographical Investigations (course work)</u></p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Conducting fieldwork, collecting and analysing data, presenting findings.

2025-26

Geography Year 11

Half term	Focus
Autumn	<p style="text-align: center;">Weather and Climate</p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Interpreting climate data, understanding weather patterns, analysing the impact of climate change. <p style="text-align: center;">Ecosystems</p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Understanding ecosystem components, analysing human impact on ecosystems, evaluating conservation strategies.
Spring	<p style="text-align: center;">Resource Management</p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Assessing resource distribution, understanding sustainable resource use, evaluating resource management strategies. <p style="text-align: center;">Revision and Exam Preparation</p> <ul style="list-style-type: none"> • <i>Skills Developed:</i> Reviewing key concepts, practicing exam techniques, applying knowledge to past paper questions.
Summer	Exams