

**2025-26**

**RE**

**Year 7**

<b>Half term</b>	<b>Focus</b>	<b>Skill</b>
<b>Autumn 1</b>	<p><b><u>What is RE/ Christianity</u></b></p> <p>Introduction to RE – purpose, meaning, why study religions            Key Concepts in Christianity – God, creation, sin, salvation            Jesus: Life and Teachings – parables, miracles, moral teachings            The Bible – Old vs New Testament, key stories            Christian Worship and Practices – prayer, sacraments, church life            Christian Festivals – Christmas, Easter, significance            Assessment/Reflection – recap and evaluate understanding</p>	<p>Identifying key concepts, discussion skills            Comprehension, explanation            Analysis, interpretation            Source analysis, comparing texts            Observation, evaluation            Understanding symbolism, making connections            Critical reflection, summarising knowledge</p>
<b>Autumn 2</b>	<p><b><u>Islam</u></b></p> <p>Introduction to Islam – core beliefs, Five Pillars            The Quran and Hadith – importance, guidance            Prophet Muhammad – life and influence            Islamic Practices – prayer, fasting, pilgrimage, charity            Mosques and Worship – festivals (Eid), community            Moral Teachings – family, community responsibility            Assessment/Reflection – compare Christianity and Islam</p>	<p>Research skills, identifying beliefs            Interpretation of texts            Analysis, explanation            Understanding practice and its meaning            Observation, description            Evaluating moral teachings            Comparison, critical reflection</p>
<b>Spring 1</b>	<p><b><u>Hinduism</u></b></p> <p>Introduction – dharma, karma, moksha            Gods and Goddesses – Brahma, Vishnu, Shiva, others            Hindu Scriptures – Vedas, Upanishads, Bhagavad Gita            Worship and Practices – puja, temples, festivals            Life Cycle and Morality – dharma, karma, reincarnation            Assessment/Reflection – evaluate Hindu worldview</p>	<p>Explaining beliefs, understanding concepts            Analysis, identification            Text interpretation, comprehension            Observation, description            Evaluation, making connections            Critical reflection, comparison</p>
<b>Spring 2</b>	<p><b><u>Judaism</u></b></p> <p>Introduction – beliefs, history            Torah and Key Texts – significance            Jewish Practices – synagogue, prayer, Sabbath            Festivals – Rosh Hashanah, Yom Kippur, Passover            Moral Teachings – kosher laws, ethical life            Assessment/Reflection – compare with other religions</p>	<p>Research, comprehension            Source analysis, explanation            Observation, description            Interpretation, evaluation            Critical thinking, evaluation            Comparison, reflection</p>

<p><b><u>Summer 1</u></b></p>	<p><b><u>Sikhism</u></b></p> <p><i>Introduction – origins and beliefs</i></p> <p><i>Guru Nanak and the Gurus – life and teachings</i></p> <p><i>Guru Granth Sahib – importance of scripture</i></p> <p><i>Sikh Practices – worship, Five Ks, Gurdwara</i></p> <p><i>Festivals and Community – Vaisakhi, langar, seva</i></p> <p><i>Assessment/Reflection – reflect on Sikh values</i></p>	<p>Comprehension, explanation</p> <p>Analysis, interpretation</p> <p>Source analysis, understanding symbolism</p> <p>Observation, description</p> <p>Understanding community and practice</p> <p>Reflection, evaluation</p>
<p><b><u>Summer 2</u></b></p>	<p><b><u>Buddhism</u></b></p> <p><i>Introduction – life of the Buddha, core beliefs</i></p> <p><i>Four Noble Truths – understanding suffering</i></p> <p><i>Eightfold Path – steps toward enlightenment</i></p> <p><i>Buddhist Practices – meditation, worship, monastic life</i></p> <p><i>Festivals and Teachings – Vesak, moral lessons</i></p> <p><i>Assessment/Reflection – compare with other religions</i></p>	<p>Comprehension, explanation</p> <p>Analysis, interpretation</p> <p>Critical thinking, understanding philosophy</p> <p>Observation, description</p> <p>Evaluation, interpretation</p> <p>Comparison, reflection</p>

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**RE**

**Year 8**

<b>Half term</b>	<b>Focus</b>	<b>Skills</b>
<b>Autumn 1</b>	<p><b>Evil and suffering</b></p> <p><i>Introduction to Evil and Suffering – definitions, relevance</i></p> <p><i>Types of Suffering – natural vs moral evil</i></p> <p><i>Religious Explanations – Christianity, Islam, Hinduism</i></p> <p><i>Responses to Suffering – charity, prayer, meditation</i></p> <p><i>Philosophical Views – free will, theodicy</i></p> <p><i>Case Studies – real-life examples</i></p> <p><i>Assessment/Reflection – evaluate religious and non-religious responses</i></p>	<p>Defining concepts, discussion skills</p> <p>Analysis, classification</p> <p>Interpretation, comparison</p> <p>Understanding practice, evaluation</p> <p>Critical thinking, reasoning</p> <p>Application, ethical reasoning</p> <p>Reflection, synthesis</p>
<b>Autumn 2</b>	<p><b>Life after death</b></p> <p><i>Introduction – beliefs about life after death</i></p> <p><i>Christian Views – heaven, hell, resurrection</i></p> <p><i>Islamic Views – judgement, paradise, hell</i></p> <p><i>Hindu/Buddhist Views – reincarnation, karma</i></p> <p><i>Funerals and Rituals – practices across religions</i></p> <p><i>Influence on Life – how beliefs affect behaviour</i></p> <p><i>Assessment/Reflection – compare and contrast beliefs</i></p>	<p>Comprehension, explanation</p> <p>Interpretation, description</p> <p>Analysis, comparison</p> <p>Understanding concepts, evaluation</p> <p>Observation, description</p> <p>Critical thinking, reflection</p> <p>Comparison, synthesis</p>
<b>Spring 1</b>	<p><b>Social justice and charity</b></p> <p><i>Introduction to Social Justice – definition, relevance</i></p> <p><i>Religious Teachings – Christianity, Islam, Sikhism</i></p> <p><i>Charitable Organisations – real-world examples</i></p> <p><i>Poverty and Inequality – religious responses</i></p> <p><i>Student-Led Projects – planning local action</i></p> <p><i>Assessment/Reflection – evaluate impact</i></p>	<p>Comprehension, discussion</p> <p>Interpretation, understanding motivation</p> <p>Research, analysis</p> <p>Critical thinking, evaluation</p> <p>Planning, collaboration</p> <p>Reflection, evaluation</p>
<b>Spring 2</b>	<p><b>Prejudice and discrimination</b></p> <p><i>Introduction – definitions, examples</i></p> <p><i>Religious Teachings Against Prejudice – ethical guidance</i></p> <p><i>Case Studies – historical and modern examples</i></p> <p><i>Combating Discrimination – religious and social responses</i></p> <p><i>Discussion/Role Play – ethical dilemmas</i></p> <p><i>Assessment/Reflection – evaluate responses and personal learning</i></p>	<p>Comprehension, definition</p> <p>Interpretation, analysis</p> <p>Case study analysis</p> <p>Evaluation, reasoning</p> <p>Discussion, problem-solving</p> <p>Reflection, personal evaluation</p>
<b>Summer 1</b>	<p><b>Crime and punishment</b></p> <p><i>Introduction – types of crime and punishment</i></p>	<p>Comprehension, explanation</p> <p>Interpretation, comparison</p>

	<p><i>Religious Attitudes – Christianity, Islam, Judaism</i>  <i>Punishment vs Rehabilitation – ethical perspectives</i>  <i>Capital Punishment Debate – religious views</i>  <i>Case Studies – moral lessons</i>  <i>Assessment/Reflection – form personal opinion with evidence</i></p>	<p>Evaluation, ethical reasoning          Debate, critical thinking          Application, analysis          Reflection, synthesis</p>
<p><b>Summer 2</b></p>	<p><b>Spirituality</b>  <i>Spirituality vs religion</i>  <i>New age spirituality</i>  <i>Native American spirituality beliefs and practices</i>  <i>Spirituality and music</i>  <i>The Amish way of life (Amish documentary)</i></p>	<p>Comprehension, explanation          Comparison, analysis          Application, evaluation          Critical thinking, reflection          Observation, interpretation          Reflection, personal evaluation</p>

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**RE**

**Year 9**

<b>Half term</b>	<b>Focus</b>	<b>Skills</b>
<b>Autumn 1</b>	<p><b>Human rights</b></p> <p>Introduction – definition, history, UN Declaration of Human Rights            Religious Teachings on Human Rights – Christianity, Islam, Judaism            Case Studies – historical and modern examples            Conflicts and Controversies – human rights violations            Religious Responses to Injustice – activism and charity            Debate – should religion influence human rights?            Assessment/Reflection – evaluate religious and secular perspectives</p>	<p>Comprehension, explanation            Interpretation, analysis            Case study analysis            Critical thinking, evaluation            Application, reasoning            Debate, ethical reasoning            Reflection, synthesis</p>
<b>Autumn 2</b>	<p><b>Religion vs Science</b></p> <p><i>Introduction – key questions in the religion vs science debate</i>  <i>Creation Stories vs Big Bang Theory – comparison</i>  <i>Evolution vs Religious Belief – different interpretations</i>  <i>Ethical Dilemmas in Science – cloning, AI, medicine</i>  <i>Case Studies – conflicts and resolutions</i>  <i>Class Discussion – can religion and science coexist?</i>  <i>Assessment/Reflection – evaluate perspectives with evidence</i></p>	<p>Comprehension, discussion            Comparison, analysis            Interpretation, evaluation            Ethical reasoning, critical thinking            Case study analysis, application            Discussion, debate            Reflection, synthesis</p>
<b>Spring 1</b>	<p><b>Religious expression and worship</b></p> <p><i>Introduction – forms and meaning of religious expression</i>  <i>Public Worship Practices – church, mosque, temple</i>  <i>Private Worship – prayer, meditation, rituals</i>  <i>Art, Music, and Architecture – spiritual expression</i>  <i>Contemporary Expression – youth, media, social movements</i>  <i>Assessment/Reflection – evaluate impact of religious expression</i></p>	<p>Comprehension, explanation            Observation, description            Analysis, interpretation            Observation, evaluation            Critical thinking, application            Reflection, synthesis</p>
<b>Spring 2</b>	<p><b>Peace and conflict</b></p> <p><i>Introduction – definitions of peace and conflict</i>  <i>Religious Teachings on Peace – Christianity, Islam, Buddhism</i>  <i>Just War Theory – concept and application</i>  <i>Pacifism vs Conflict – different approaches</i>  <i>Case Studies – historical and modern conflicts</i>  <i>Assessment/Reflection – evaluate religious responses to war and peace</i></p>	<p>Comprehension, explanation            Interpretation, analysis            Understanding theory, application            Comparison, evaluation            Case study analysis, critical thinking            Reflection, synthesis</p>
<b>Summer 1</b>	<p><b>Cults vs religion</b></p> <p><i>Introduction – definition and characteristics of cults</i></p>	<p>Comprehension, explanation</p>

	<p><i>Differences Between Cults and Main Religions – beliefs, practices, social influence</i>  <i>Historical Examples – notorious cults and religious movements</i>  <i>Psychological and Social Impact – why people join cults</i>  <i>Religious Safeguards – education, law, community</i>  <i>Assessment/Reflection – compare and evaluate risks</i></p>	<p>Comparison, analysis          Case study analysis          Critical thinking, evaluation          Application, reasoning          Reflection, synthesis</p>
<p><b>Summer 2</b></p>	<p><b><u>Religious misconceptions in history</u></b>  <i>Introduction – why misconceptions occur</i>  <i>Historical Misrepresentation of Religions – Christianity, Islam, Judaism</i>  <i>Impact of Misconceptions – social, political, cultural</i>  <i>Modern Misunderstandings – media, stereotypes</i>  <i>Case Studies – example analysis</i>  <i>Assessment/Reflection – correct misconceptions and evaluate sources</i></p>	<p>Comprehension, explanation          Analysis, interpretation          Evaluation, critical thinking          Observation, analysis          Case study analysis, reasoning          Reflection, evaluation</p>