



RE Policy

Version and Date		Author	Committee Responsible	Review frequency	Approval	Next Review Due
1.0	01/09/2025	Mr R Newton	Executive Team	Annually	Approved by Executive Leadership Team 01.12.2025	01.12.2026

Introduction

This policy aims to provide a framework for delivering a high-quality Religious Education curriculum that is inclusive and accessible for all pupils, regardless of their individual needs, abilities, or background. Cloughwood Academy is a non-faith institution, and our RE curriculum is designed to be objective, balanced, and respectful, promoting an understanding of different religions and beliefs without promoting any specific faith.

Aims and Objectives

The primary aims of our RE policy are to:

- **Promote spiritual, moral, social, and cultural development** by helping pupils understand and respect different beliefs, values, and cultures.
- **Encourage curiosity and inquiry** about the world's religions and belief systems.
- **Develop pupils' personal sense of identity** and their understanding of their place in the world.
- **Foster an environment of tolerance and mutual respect**, challenging prejudice and discrimination.
- **Equip pupils with the knowledge and skills** to engage with and respond to a diverse and multi-faith society.

Curriculum and Delivery

Curriculum Content

The curriculum will explore a range of religions and worldviews, including:

- Christianity
- Islam
- Hinduism
- Sikhism
- Buddhism
- Judaism
- Humanism (as a non-religious worldview)

The curriculum will focus on key aspects of these faiths, such as their festivals, symbols, stories, and beliefs. We will ensure the content is presented in a simple, sensory, and engaging manner that is appropriate for our pupils' learning styles.

Delivery Methods

Delivery will be flexible and tailored to the individual needs of pupils, utilising a variety of methods:

- **Sensory exploration:** Using tactile resources, music, and aromas to explore different religious concepts and artifacts.
- **Storytelling:** Using visual aids and interactive stories to convey religious narratives.
- **Experiential learning:** Visiting places of worship (where appropriate and safe), or inviting visitors from different faith communities to speak with pupils.
- **Cross-curricular links:** Integrating RE into other subjects, such as art, music, and literacy, to provide a holistic learning experience.

Assessment and Monitoring

Assessment in RE will be ongoing and informal, focusing on pupils' engagement, curiosity, and ability to express their understanding in a way that is meaningful for them. This may include:

- Observation of pupil participation in activities.
- Recording of pupils' responses through photographs, videos, or written notes.
- Reviewing creative work produced by pupils.

The curriculum lead will monitor the quality of teaching and learning through classroom observations, lesson planning reviews, and discussions with staff.

Inclusion and Accessibility

- **Differentiation:** All lessons and activities will be differentiated to cater to the diverse needs of our pupils, including those with SEMH, autism, cognition and learning difficulties and communication challenges.
- **Parental Rights:** Parents have the right to withdraw their child from RE. However, we encourage open dialogue to discuss the nature of our curriculum, which is non-proselytizing and focused on education and understanding.