

Covid Catch-up strategy statement

Covid Catchup is additional funding intended to improve the attainment of pupils adversely affected by the pandemic. As a staff we adhere to a policy of identifying, prioritising, engaging, challenging and inspiring students so that they can make at least comparable progress to previous cohorts despite their prolonged absence from school due to COVID restrictions. We also have a range of additional interventions to help students close this gap.

Schools receive Covid catchup funding based on the number of pupils they have recorded in the January census each year. Cloughwood Academy received £40,810 to support pupils whose education has been adversely affected by the Covid-19 pandemic.

School overview

School name	Cloughwood Academy
Pupils in school	82
Covid Catch-up allocation this academic year	£40,810
Academic year or years covered by statement	2022-2023
Publish date	October 2022
Review date	September 2023
Statement authorised by	R Newton
Covid Catch-up lead	R Newton
Governor lead	Hannah Madeley

Barriers to success

Increased SEMH difficulties and Medical Needs
Broken educational pathways and missed milestones
Poor attendance including Emotionally Based School Non-Attendance (EBSN)
Lack of parental capacity
Poverty
Speech and language difficulties
Social isolation/hygiene and personal health routines
Mental Health Difficulties

Strategy aims - academic achievement

Aim	Rationale	Evidence of impact	Lead
<p>Teachers and Teaching Assistants have the skills to provide specialist interventions and activities to support pupils with speech and language difficulties including poor Oracy.</p>	<p>As a result of the restrictions on socialising during the pandemic many pupils have failed to develop good Oracy skills, which has adversely affected their ability to access the curriculum.</p>	<p>Cloughwood Academy Assessment and Tracking Framework</p> <p>PTE benchmark and PIRA data</p>	<p>R Duval / J Thomas</p>
<p>Ensuring all pupils have opportunity to access ICT facilities to access remote learning, complete homework and enhance their overall experience of the curriculum.</p>	<p>During the pandemic we discovered that many families did not have adequate access to the ICT equipment they required to take part in remote learning or complete homework.</p>	<p>Cloughwood Academy Assessment and Tracking Framework. Homework rewards.</p>	<p>S Howarth</p>
<p>Supporting families experiencing poverty to provide each pupil with the equipment they need to be successful at school, including school uniform, PE kit and stationery.</p>	<p>The pandemic and subsequent cost of living crisis have had a detrimental effect on some of our families, resulting in them being unable to provide the equipment that their child needs to access their education. We have decided to alleviate this pressure by providing families who have found themselves in this position with free school uniform, PE kit and stationery.</p>	<p>Pupil voice. Parent survey. Individual attendance data.</p>	<p>C Clarke</p>
<p>Provide pupils exhibiting EBSN with appropriate alternative provision, to re-engage them with their education.</p>	<p>A number of pupils struggled to return to school after the pandemic for a variety of reasons including mental health difficulties. Some of these pupils have still not returned to Cloughwood Academy. For these pupils we have provided funding</p>	<p>Attendance data – individual Minutes from TAF, CIN, CP meetings.</p>	<p>S Howarth</p>

	for them to attend an alternative provision.		
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Strategy aims – the wider curriculum and wellbeing

Aim	Rationale	Evidence of Impact	Lead
Providing pupils with opportunities to widen their world view and discover their talents and interests by planning enriching opportunities.	During the pandemic there were a number of social restrictions in place which prevented families from taking their children on days out and on holiday. To counter this, we have placed an emphasis on Learning Outside the Classroom to enhance and embed learning. We have also designed a daily enrichment program which provides pupils with a range of new experiences and activities, allowing them to discover their talents and interests, this included a school camp in North Wales.	Attendance data Pupil voice PASS assessment data Understanding of the world data (Primary)	R Newton
Ensuring that all pupils have access to after school clubs.	The vast majority of our pupils travel to school in a taxi, many of whom travel a significant distance from as far afield as Wrexham and Stafford. This meant that they missed out on extra-curricular activities such as Football club, swimming, chess club, maths club. We have decided to use a portion of the Covid Catch-Up fund to provide taxis to transport pupils home, so that they can benefit from accessing these activities.	Attendance data Pupil voice Assessment and tracking data PASS assessment data	R Newton

<p>Ensuring that pupils have access to onsite counselling.</p>	<p>All of our pupils experience social, emotional and mental health difficulties, for some these were exasperated by the conditions during the pandemic. We have responded to this increased need by commissioning a counsellor who works with selected pupils on a weekly basis, to help them to overcome their SEMH difficulties, so that they are better able to access their learning.</p>	<p>Confidential report provided by our counsellor.</p> <p>PASS assessment data</p> <p>Pupil voice</p>	<p>J Thomas</p>
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