



Home Academy Agreement

During the time young people are with us at Cloughwood Academy we believe that it is very important that a spirit of trust and co-operation is built up between teachers, parents/carers and young people. This will help us to enable the vision and values of the Academy as laid out on the school website and are provided as an appendix to this document. This agreement sets out a *number* of the specific ways in which we can all play our part to achieve this positive atmosphere. It is not a contract but expresses the willingness of all concerned to work together for the benefit of all young people in the school. The Home Academy Agreement is in three sections, detailing the rights and responsibilities of the school, the pupils, and the parents/carers:

Cloughwood Academy will always endeavour to:

- Provide an ordered, caring, supportive environment which encourages the academic, social and personal development of each individual pupil.
- Provide a full and balanced curriculum which, as far as is possible, educates each pupil to the best of his ability.
- Set challenging targets for each pupil and share these targets with parents/carers and pupils.
- Provide records and information to parents about each pupil's educational progress and social and emotional development.
- Arrange regular meetings between parents and teachers and be available at other times when concerns or questions arise.
- Pass on medical and educational information that parents/carers provide where appropriate.
- Keep parents fully informed about important school matters through a wide range of letters home, through the website by telephone or e-mail, ClassDojo as well as reward post cards and notes.
- Respond to parents/carers enquiries promptly and courteously.

Parents will always endeavour to:

- Support all the policies and strategies that the school uses to keep a positive working atmosphere including the Academy's policy on after school detention.
- Encourage pupils to be positive about all aspects of the Academy, including homework and the many other opportunities both academic and social that are offered.
- Ensure that their child attends school regularly, ideally above the Academy's expected level of 95%, providing school with a telephone call to cover any absence on the day.
- To avoid in all cases term time holidays.
- Ensure that their child wears full school uniform and is smart.
- Respond promptly to school requests for questionnaires.

- Let the Academy know of any concerns about their child's education, attend meetings at school to discuss progress and to learn about the work of the Academy, including Annual Reviews and also inform the Academy of any factors which may affect pupil performance.
- Ensure that pupils are ready for taxis promptly in the morning.
- Ensure that pupils are fully prepared for the Academy and have had an appropriate night's sleep, meeting the minimum requirement of eight hours sleep to ensure that pupils go onto have a productive and enjoyable learning experience.
- Pupils are not provided with sugary energy drinks or sweets for consumption in the taxi.

Pupils will always endeavour to:

- Attend the Academy regularly and be aware that expected attendance is above 95%.
- Wear full school uniform and take a pride in their appearance.
- Be polite to all people in school and also in the community and the wider society during learning outside the classroom and PSHEE visits.
- Behave in an honest and sensible manner, showing respect for the fabric of the school and for their own and other people's property.
- Work hard and engage in lessons to develop their abilities to the full and to meet the behavioural and academic targets set by the Academy.
- Complete all homework set.
- Be good citizens by helping teachers truthfully with investigations for instance theft, bullying, mobile phones etc.
- Have an open mind to educational opportunities and be prepared to express themselves appropriately in a wide range of situations.
- Model appropriate behaviour and be a good role model for younger pupils that they come into contact with in the Academy, this includes high levels of appropriate language and behaviour during social and communal times.

Agreed on behalf of the Academy Form Teacher

Agreed on behalf of the Parent/Carer Signed

Agreed on behalf of the Pupil Signed

Date.